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ABSTRACT

Thousands of social scientists and educators have visited the islands of the South and Central Pacific, studied or taught the people, and returned to their own Western nations where many of them have written about their experiences and observations. Much of the research was never sent to the region's own educational centers and libraries. This bibliography attempts to bring together from a variety of international publications, the diverse known writings in English concerned with education in the South and Central Pacific islands. The state of Hawaii is excluded, and coverage of French Polynesia and New Caledonia includes only the few reports in English. This 312-item bibliography consists of comparative and general articles, books, documents and dissertations on education in Micronesia, Melanesia, and Polynesia. It is not critical; the usefulness of particular items will have to be judged by the user. Bibliographies on specific nations, colonies, and dependencies in the South and Central Pacific, together with discussions of their educational systems, have been compiled separately. (JB)

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EDUCATION IN THE SOUTH AND CENTRAL PACIFIC: COMPARATIVE AND GENERAL STUDIES, MICRONESIA, MELANESIA AND POLYNESIA

BOOKS, GOVERNMENT DOCUMENTS, RESEARCH REPORTS, THESES AND DISSERTATIONS, CHAPTERS OF ESSAYS AND JOURNAL ARTICLES

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INTRODUCTION

Thousands of social scientists and educators have visited the islands of the South and Central Pacific, studied or taught the people, and returned to their own Western nations. Some have written articles, reports, books, theses and dissertations about their experiences and observations. A smaller number of Westerners have stayed and worked in the islands for a number of years, and reported on their programs and administrations. In recent years a few Pacific islanders have begun to publish their own research and present their own viewpoints. Many of these studies, especially by short time investigators, were made in ignorance of what had already been done in their own and related fields. Much research was never sent to the region's own educational centres and libraries, and was not published in the Pacific. Many studies of the South and Central Pacific were submitted to institutions thousands of miles away, and is held only by their university libraries.

This bibliography attempts to bring together, from a variety of publications in a number of nations, the diverse known writings in English concerned with education in the South and Central Pacific islands. The American state of

Hawaii, with its full bibliographical coverage of its small Polynesian minority, is excluded. Coverage of French Polynesia and New Caledonia only includes the few reports in English.

The usefulness of this bibliography is hoped to extend beyond the broad boundaries of the South and Central Pacific. Migration of Pacific islanders, except for Melanesians, to Australia, New Zealand, and the United States has doubled since 1971, according to the studies of John Connell at the Sydney University Geography Department. 118,000 Pacific Islanders have migrated to the United States; 91,000 to New Zealand; and 24,000 to Australia. Fijian Indians are most of the 16,000 Pacific islanders reported having migrated to Canada. Some of the smaller islands have a majority of their citizens living overseas, in the cities of their former colonial powers. The educational systems of the Pacific islands, imposed by their colonial powers, follows Western structures and has caused many younger people to disdain their traditional roles and occupations. Such cities as Auckland, Honolulu and Los Angeles have large populations of Pacific island migrants.

This bibliography is intended not only to bring together what has been reported on education in the Pacific for those working in the region, but to assist those people in Australia, New Zealand and the United States who will be teaching and counselling Pacific islanders. Information about the educational background and experiences of people is needed to develop effective programs of migrant education.

The bibliography is not critical. Many items are obsolete, repetitious, trivial and superficial. The South and Central Pacific has been much and long studied to, perhaps, more to the benefit of outside researchers than islanders. The usefulness of particular items will have to be judged by the users of this bibliography.

The earliest writings about education in the South and Central Pacific are taken from C. R. H. Taylor's A Pacific Bibliography, published in 1951 by the Polynesian Society in Wellington, New Zealand. Floyd M. Camnack's and Shiro Saito's Pacific Island Bibliography, published by the Scarecrow Press in New York City in 1962 supplements Taylor's bibliography and is based on materials in the Pacific collection at the University of Hawaii's Sinclair Library.

This bibliography consists of comparative and general articles, books, documents and dissertaitons, and materials on Micronesia, Melanesia, and Polynesia. Bibliographies on specific nations, colonies and dependencies in the South and Central Pacific, together with discussions of their educational systems, have been compiled separately. The combination of all these bibliographies into one book, with a subject index is planned by 1991.

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Dear Mr. Risinger,

I have recently completed a revision of my bibliography of English - language materials on education in the South and Central Pacific, the general and comparative section, with materials on Melanesia, Micronesia and Polynesia. An introductory section discusses the scope and purposes of this and similar bibliographies.

This paper is one of a series on education in the South and Central Pacific. Printouts of similar papers on various islands have been sent to you earlier, and this printout is enclosed for your further consideration.

Sincerely yours,

Robert Sperry

Robert Sperry
Reference Librarian